Teaching Scheme		Total Credits	Examination Scheme					
(In Hours)		(L+T+P)	Theory Marks		Practical Marks		Total Marks	
L	T	P	С	ESE	PA	ESE	PA	
3	0	2	5	70	30	20	30	150

**Legends:** L- Lecture; T- Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; ESE-End Semester Examination; PA-Progressive Assessment

## 5. COURSE CONTENT DETAILS

Unit	Major Learning Outcomes (in Cognitive Domain)	Topics and Sub-topics				
UNIT-I  Construction Project and Organisation Management	1a.Describe concept of project management.     1b.Draw the flow chart of an organisation.     1c. Explain the roleof different Construction teammembers.     1d. Describe the causes of project failure.	<ul> <li>1.1 Construction Project management-importance, Functions, Scope.</li> <li>1.2 Organisation-Types, Characteristics, Functions, principles.</li> <li>1.3 Construction team-Roles, responsibilities and skills of construction team.</li> <li>1.4 Stages in Construction.</li> <li>1.5 Causes of Project failure.</li> </ul>				
UNIT-II Tendering and Accounting	<ul> <li>2a. Explain various features of Contract document.</li> <li>2b. Prepare a Tender document for the construction project.</li> <li>2c. Explain various technical and accounting terms used in government organisations.</li> <li>2d. Describe methods of execution of works in government organisations.</li> </ul>	Contract, Contract agreement.				

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UNIT-III  Construction Planning, Scheduling and	3a.Describe various planning methods for construction works. 3b. Prepare Construction schedule.	Measurement book, Muster roll, types of bills and recording.  2.8 Methods of getting work done in government organization.  3.1 Project Planning-methods and factors affecting planning.  3.2 Scheduling and types of Schedules.  3.3 Critical path method-Important terms, Basic			
Scheduling and Time Management	work. 3d. Describe the features of construction planning software.	Rules, Advantages and disadvantages. 3.4 Examples of CPM network 3.5 PERT analysis-Important terms, Advantages and Disadvantages 3.6 Examples on PERT. 3.7 Cost optimization. 3.8Introduction and importance of Primavera and MS Project for Construction Project Management.			
UNIT-IV  Construction Resource Management	4a.Describe features of material, labour and equipment management. 4b. Prepare Job layout. 4c. Proper material, labour and equipment schedule.	4.1 Material management-Purpose, Objective, material Scheduling, material handling, Storage, safety precautions, Economy Order Quantity, inspection and testing. 4.2 Job Layout. 4.3 Labour management-Labour Scheduling, Characteristics, Outputof labours, Wages of Workers, Labour Incentives, Labour Welfare, Trade Unions, Trade union act- 1926, Mini Wage act-1948, Contract labour act-1970,etc 4.4 Equipment management- equipment Scheduling, Classification of various equipment, Factor affecting selection of construction Equipment, Owning & operating cost of equipment, Inspection & testing of equipment, Maintenance & repair of equipment.			

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UNIT-V	5a. Explain Supervisor's role in	5.1Importance of HRD.			
	Construction work.	5.2Supervisor's role as trainer & Motivator			
Human Resource development (HRD)& MIS	5b.Expaline MIS with example.	1 *			
UNIT-VI	6a.Explain need of safety	6.1Safety management-requirement,			
	1 2	importance.			
Safety Management	6b.Discribe Safety measures in Construction as per IS code.	<ul> <li>6.2Causes of accidents and its type.</li> <li>6.3 Safety precaution-Excavation work, Demolition, Erection.</li> <li>6.4 Safety measures- Scaffolding, Ladder, Piling, Bituminous works.</li> </ul>			

## 6. SUGGESTED SPECIFICATION TABLE WITH HOURS&MARKS (Theory)

				Distribution of Theory Marks				
Unit	Unit Title	Teaching Hours	R Level	U Level	A Level	Total Marks		
I	Introduction of Construction Project Management	6	04	04	02	10		
II	Tendering and Accounting	10	02	06	08	16		
III	Construction Planning, Scheduling and Time Management	10	04	06	06	16		
IV	Construction Resource Management	6	04	04	04	12		
V	Human Resource Development and MIS	6	02	04	04	10		
VI	Safety Management	04	02	02	02	06		
Total		42	18	26	26	70		

**Legends**:  $\mathbf{R}$  = Remember,  $\mathbf{U}$  = Understand,  $\mathbf{A}$ = Apply and above level (Bloom's revised taxonomy)

**Note**: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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