GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT
COURSE CURRICULUM

Course Title: English
(Code: 3300002)

Diploma Programmes in which this course is offered	Semester in which offered
Architectural Assistantship, Automobile Engineering, Biomedical Engineering, Ceramic Engineering, Chemical Engineering, Civil Engineering,Computer Aided Costume Design & Dress Making, Computer Engineering, Electrical Engineering, Electronics & Communication Engineering, Environment Engineering, Fabrication Technology, Information Technology, Instrumentation & Control Engineering, Mechanical Engineering, Mechatronics Engineering, Metallurgy Engineering, Mining Engineering, Plastic Engineering, Power Elctronics Engineering, Printing Technology, Textile Designing, Textile Manufacturing Technology, Textile Processing Technology, Transportation Engineering	**First Semester**

1.   RATIONALE

English language has become a dire need to deal successfully in the globalized and competitive market and hence this curriculum aims at developing the functional and communicative abilities of the students in English. Proficiency in English is one of the basic needs of technical students. A technician has to communicate all the time with peers, superiors, subordinates and clients in his professional life. Hence this course is being offered.

2.   LIST OF COMPETENCIES

The course content should be taught and implemented with the aim to develop different types of skills leading to the achievement of the following competencies:

       i.   **Communicate verbally and in writing in English.**

      ii.   **Comprehend the given passages and summarize them.**

3.   TEACHING AND EXAMINATION SCHEME

Teaching Scheme (In Hours)			Total Credits (L+T+P)	Examination Scheme				Total Marks
				Theory Marks		Tutorial Marks		
L	T	P	C	ESE	PA	ESE	PA	
3	2	0	5	70	30	20	30	**150**

Legends: L-Lecture; **T** – Tutorial/Teacher Guided Theory Practice; **P** - Practical; **C** – Credit;
ESE - End Semester Examination; **PA** - Progressive Assessment.

4.   DETAILED COURSE CONTENTS

Unit	Major Learning Outcomes		Topics and Sub-topics
	Writing Skills	**Speaking Skills**	
Unit – I Grammar	1.1 Apply correct verb in the given sentence	1b. Use grammatically correct sentence in day to day communication	**1.1 Tenses** - Present Tense (Simple, Continuous, Perfect, Perfect Continuous) - Past Tense (Simple, Continuous, Perfect) - Future Tense (Simple)
	1.2 Distinguish among various Determiners	1d. Distinguish among determiners and apply correctly in communicative usage.	**1.2 Determiners** - Articles (A, An, The) Some, Any, Much, Many, All, Both, Few, A few, The few, Little, A little, The little, Each, Every.
	1.3 Use appropriate modal auxiliaries in a given expression	1f. Choose appropriate modals in situations where different modes of expressions are used.	**1.3 Modal Auxiliaries** Can, Could, May, Might, Shall, Should, Will, Would, Must, Have to, Need, Ought to
	1.4 Choose the correct verb for the given subject	1h. Use the correct verb depending on the subject in a sentence.	**1.4 Subject- Verb Agreement**
	1.5 Distinguish between Active and Passive structures. Apply correct model auxiliary in the given sentence.	1j. Apply the correct voice in formal communication	**1.5 The Passive Voice** Simple Tenses, Perfect Tenses And Modal Auxiliary Verbs
	1.6 Use appropriate preposition in a sentence	1l. Usage of correct preposition as per time, place and direction.	**1.6 Prepositions**: Time, Place and Direction
	1.7 Identify different connectors and their usage.	1n. Join words or sentences using connectors and bring out the desired meaning.	**1.7 Connectors**: And, But, Or, Nor, Though, Although, If, Unless, Otherwise, Because, as, Therefore, So, Who, Whom, Whose, Which, Where, When, Why.

Unit	Major Learning Outcomes		Topics and Sub-topics
	Writing Skills	Speaking Skills	
Unit – II Comprehension Passages	2.1 Formulate sentences using new words. 2.2 Enrich vocabulary through reading. 2.3 Write short as well as long answers to questions. 2.4 Express ideas in English in written form effectively	2e.Discuss the content of the passage/story in the class. 2f. Ask appropriate questions as well to answer them. 2g. Follow oral instructions and interpret them to others. 2h. Present topics effectively and clearly. 2i.Use dictionary, thesaurus and other reference books. 2j.Describe an object or product. 2k. Use correct pronunciations and intonations. 2l. Give instructions orally	**2.1 Comprehension Passages** • Lincoln's Letter to His Son's Teacher (Abraham Lincoln) • What we must Learn from the West (Narayana Murthy) • Dabbawallas: Mumbai's Best Managed Business (Amberish K. Diwanji) • Internet (Jagdish Joshi) **2.2 Vocabulary Items:** -Matching items (word and its Meaning) - One word Substitution - Phrases and idioms - S ynonyms and Antonyms from given MCQs
Unit – III Short Stories		3a Express ideas and views on given topics. 3b. Speak briefly on a given topic fluently and clearly. 3c. Participate in formal and informal conversations 3d. Recapitulate orally the facts or ideas presented by the speaker	• My Lost Dollar by Stephen Leacock • The Snake in the Grass by R K Narayan • A Day's Wait by Earnest Hemingway
Unit – IV **Writing Skills**	4.1 Write letters and dialogues on given topics / situations.	4b.Face oral examinations and interviews	**4.1 Dialogue Writing** **4.2 Samples for Practice:** - Meeting ad Parting - Introducing and Influencing - Requests - Agreeing and Disagreeing - Inquiries and Information **4.3 Letter:** - Placing an order - Letter to Inquiry - Letter of Complaint - Letter of Adjustment - Letter seeking permission
Unit – V Speaking Skills		5a.Follow correct pronunciation, stress and intonation in everyday conversation.	**For 28 hours of practical periods**, digital language laboratory is recommended to be established in every polytechnic. But as polytechnics currently do not have digital language laboratories practical periods will be engaged encouraging the students to speak as per the text taught in the class.

5.   SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit Title	Teaching Hours 42+28	Distribution of Theory Marks			
		R Level	U Level	A Level	Total
Unit – I Grammar	14	8	8	9	25
Unit – II Comprehension Passages	07	4	6	5	15
Unit – III Short Stories	07	4	5	5	14
Unit – IV Writing Skills	14	3	6	6	15
Unit – V Speaking Skills	28	1			01
Total	**70**	**20**	**25**	**25**	**70**

Legends: R = Remembrance; U = Understanding; A = Application and above levels (Revised Bloom's taxomonoy)

6.   SUGGESTED LIST OF TUTORIAL EXERCISES

The tutorial exercises should be properly designed and implemented with an attempt to develop different types of skills leading to the achievement of the above mentioned competencies.

S. No.	Unit No.	Experiment
1	I	**Conversation** 1. Introducing oneself 2. Introduction about family 3. Discussion about the weather 4. Seeking Permission to do something 5. Description about hobbies 6. Seeking Information at Railway Station/ Airport 7. Taking Appointments from superiors and industry personnel 8. Conversation with the Cashier- College/ bank 9. Discussing holiday plans 10. Asking about products in a shopping mall 11. Talking on the Telephonic 12. Wishing Birthday to a Friend 13. Talking about Favourite Sports
2	II	**Presentation Skills** General Presentations pertaining to Unit I, II, III

7.   SUGGESTED LIST OF PROPOSED STUDENT ACTIVITIES

Following is the list of proposed student activities like:

- course/topic based seminars,
- internet based assignments,
- teacher guided self learning activities,
- course/library/internet/lab based mini-projects etc.
  These could be individual or group-based.

8.   SUGGESTED LEARNING RESOURCES

A. Text Book

Sr. No.	Author/s	Title of Books	Publication
1	Juneja & Qureshi	**Active English**	Macmillan

B. List of Reference Books

Sr. No.	Author/s	Title of Books	Publication
1	Wren & Martin	High School English Grammar	S. Chand & Co. Ltd
2	M. Gnanamurali	English Grammar at Glance	S. Chand & Co. Ltd.
3	E. Suresh Kumar & Others	Effective English	Pearson
4	S. Chandrashekhar & Others	English Communication for Polytechnics	Orient BlackSwan
5	-	English Fluency Step 1 & 2	Macmillan
6	-	Active English Dictionary	Longman

C. List of Major Equipment/ Instrument

    i. Digital English Language Laboratory

    ii. Computers for language laboratory software

    iii. Headphones with microphone

    iv. Computer furniture

D. List of Software/Learning Websites

    i. http://www.free-english-study.com/

    ii. http://www.english-online.org.uk/course.htm

    iii. http://www.english-online.org.uk/

    iv. http://www.talkenglish.com/

    v. http://www.learnenglish.de/

9.   COURSE CURRICULUM DEVELOPMENT COMMITTEE

<u>**Polytechnic Faculty Members**</u>

- **Prof. K. H. Talati**, Govt. Polytechnic, Gandhinagar (Convener)

- **Ms. Almas Juneja**, Gujarat Technological University, Ahmedabad.

- **Shri. D. M. Patel**, Govt. Polytechnic, Ahmedabad.

- **Dr. Sonal K. Mehta**, Govt. Girls Polytechnic, Ahmedabad.

- **Shri. Bhadresh J. Dave**, Govt. Polytechnic, Rajkot.

- **Dr. Peena Thanki**, Govt. Polytechnic, Jamnagar.

- **Dr. Chetan Trivedi**, Govt. Engineering College, Bhavnagar.

- **Dr. Raviraj Raval**, Govt. Polytechnic, Rajkot.

- **Shri Vaseem Qureshi**, Vishwakarma Govt. Engineering College, Chandkheda, Ahmedabad.

<u>**NITTTR Bhopal Faculty and Co-ordinator**</u>

- **Dr. Joshua Earnest,** , NITTTR, Bhopal

- **Prof.(Mrs.) Susan S. Mathew,** NITTTR, Bhopal